

**TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY**

**Program/Projects Beneficiaries as Identified in the Applicable Special Provisions  
as of December 2020**

| Program/Project   | Beneficiaries   |
|---|---|
| <b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>   |   |
| <b>TESDA OPCR</b>   | TESDA Operating Units   |
| <b>Labor Market Intelligence Reports (LMIRs)</b>  | Technical Education and Skills Development Planners<br>Policy Makers<br>Other stakeholders (such as industrial sectors) |
| <b>Training Standards Development</b><br>Training Regulations<br>Competency Based Curriculum<br>Competency Assessment Tools | Technical Vocational Institutions (TVIs)<br>TVET Practitioners  |
| <b>National Technical Education and Skills Development Program (NTESDP)</b>   | Policy Makers<br>Other Stakeholders   |
| <b>Information System Strategic Plan (ISSP)</b>   | TESDA Operating Units<br>e-Governance Stakeholders  |
| <b>Citizen's Charter</b>  | General Public<br>TESDA Operating Units   |
| <b>Service Charter</b>  | TESDA Operating Units   |
| <b>ISO Certification</b>  | General Public<br>TESDA Operating Units   |
| <b>Quick Response Mechanism to Citizen's Feedback</b>   | General Public  |
| <b>TESDA Efficiency and Integrity Board</b>   | General Public<br>TESDA Operating Units   |

| <b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b> |  |
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| <b>Competency Assessment and Certification</b>                               | Students<br><br>Trainers of TVIs, LGUs, Gas, private enterprises with registered TVET programs, and DepEd trainers<br><br>Workers, industry practitioners, professionals, OFWs/Filipino expatriates, and career shifters who want to undergo competency assessment<br><br>Prospective competency assessors |
| <b>Trainers Training</b>   | TESD Trainers in public and private TVIs   |
| <b>Trainers Certification</b>  | TESD Trainers in public and private TVIs   |
| <b>TVET Scholarship</b>  |  |
| <b>Training for Work Scholarship Program (TWSP)</b>                          | OSYs<br>Unemployed adults<br>TVIs<br>Companies in critical/priority sectors  |
| <b>Private Education Student Financial Assistance (PESFA)</b>                | OSYs<br>Unemployed adults<br>Private TVIs  |
| <b>Special Training for Employment Program (STEP)</b>                        | Individuals at least fifteen (15) years old at the start of the training program, a Filipino citizen, clairvoyant  |
| <b>Universal Access to Quality Technical Education (UAQTEA)</b>              | OSYs<br>Unemployed adults<br>TVIs  |
| <b>Institution-Based Programs</b>  | Unemployed adults<br>OSYs  |
| <b>Enterprise-Based Programs</b>   | TVET students/graduates  |
| <b>Community-Based Programs</b>  | Unemployed adults<br>OSYs  |
| <b>Monitored Programs</b>  | Unemployed adults<br>OSYs  |
| <b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>               |  |
| <b>Philippine Qualification Framework (PQF)</b>                              | Various sectors and stakeholders of education and training   |

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| <b>TESDA Online Program</b> | OSYs<br>Students<br>Unemployed adults<br>Local and overseas workers<br>Professionals |
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